|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , ecr\_00\_0008 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 09/28/1996 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 24 years, 11 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 08/16/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-11)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-11)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 517 | 13-8 | 59/90 | 88 (85-91) |
| BROAD READING | 527 | 14-9 | 67/90 | 91 (88-94) |
| BASIC READING SKILLS | 520 | 16-4 | 82/90 | 94 (91-98) |
| READING COMPREHENSION | 507 | 12-11 | 73/90 | 89 (86-92) |
| READING COMP (Ext) | 512 | 14-10 | 79/90 | 92 (89-94) |
| READING FLUENCY | 521 | 13-4 | 54/90 | 88 (85-91) |
| READING RATE | 531 | 14-2 | 62/90 | 92 (88-96) |
| MATHEMATICS | 495 | 9-11 | 18/90 | 73 (70-76) |
| BROAD MATHEMATICS | 490 | 9-4 | 7/90 | 66 (63-69) |
| MATH CALCULATION SKILLS | 481 | 8-10 | 2/90 | 58 (54-62) |
| MATH PROBLEM SOLVING | 504 | 11-1 | 52/90 | 83 (80-87) |
| ACADEMIC SKILLS | 522 | 13-8 | 68/90 | 89 (87-92) |
| PHONEME-GRAPHEME KNOW | 510 | 18-4 | 87/90 | 97 (93-101) |
| BRIEF ACHIEVEMENT | 530 | 18-10 | 87/90 | 98 (95-100) |
|  |  |  |  |  |
| Letter-Word Identification | 532 | 17-7 | 83/90 | 96 (92-100) |
| Applied Problems | 508 | 11-8 | 57/90 | 86 (81-90) |
| Spelling | 551 | >30 | 98/90 | 112 (108-116) |
| Passage Comprehension | 502 | 10-11 | 30/90 | 80 (76-84) |
| Calculation | 483 | 9-0 | 4/90 | 65 (61-69) |
| Word Attack | 509 | 14-7 | 80/90 | 93 (88-98) |
| Oral Reading | 497 | 9-10 | 25/90 | 76 (73-79) |
| Sentence Reading Fluency | 545 | 17-0 | 81/90 | 97 (92-101) |
| Math Facts Fluency | 480 | 8-8 | 1/90 | 59 (53-65) |
| Reading Recall | 512 | >25 | 94/90 | 108 (104-112) |
| Number Matrices | 500 | 10-8 | 48/90 | 84 (80-89) |
| Word Reading Fluency | 516 | 12-7 | 38/90 | 88 (83-93) |
| Spelling of Sounds | 512 | >22 | 92/90 | 102 (97-108) |
| Reading Vocabulary | 522 | 21 | 89/90 | 99 (94-104) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Distracted often |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Attempted but gave up easily |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Worked very slowly and relied on use of strategies that appeared to be inefficient for age or grade level (nonautomatic) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (11) and repetition (5) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems slowly |

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